

ncsd

NATIONAL COUNCIL ON STUDENT DEVELOPMENT

This is an exciting time for NCSO ; change is upon us. A tremendous amount of activity has been occurring among your Board members during the past several months. Our primary focus includes three priority areas, broadening active membership, increasing web-based services, and strengthening the Leadership Institute. Sub-teams, comprised of Board members, are addressing each area and have begun to actively identify specific activities for implementation.

Recently, an online membership survey was distributed to all members as the first step in identifying how best to broaden our active membership. Joe Watson (Columbia-Greene Community College) and George Smith (Edmonds Community College) along with the help of the National Office have been instrumental in creating and dispersing this survey. With your insights we can identify opportunities for involvement and service to our membership. Future plans may include hosting regional drive-in conferences plus providing best practices and resources as your “go to” organization. Furthermore, we believe our colloquium results need to be in practice and want to expand upon our partnerships with state-wide and regional associations.

Elise Davis-McFarland (Trident Technical College), Henry Villareal (College of San Mateo) and I are focusing on increasing our web-based services. Services offered online will include registration and payment of annual membership and annual conference fees. Online learning communities are to be created for experts and practitioners, along with access to an online searchable membership directory. In addition, future planning involves an NCSO Speakers Bureau with regional programs and online host discussions that will address topics of most interest to our members. Through the coordination of our National Office, the redesign of our website is presently underway. In addition, several new upgrades are to be unveiled this spring.

NCSO has sponsored a Leadership Institute (LI) for many years. Special thanks to the many individuals who served as cornerstones for this program. We will forever be grateful for your vision and dedication. Currently, we are focusing on how to build upon the existing program. Taking an active role in this process is Tom Walter (Gainesville State College), Tony Williams (Truckee Meadows Community College), Tina Stovall (Lake Land College) and Debbie Derr (Madison Area Technical College) along with our National Office. Plans include surveying alumni and CSAO’s for ideas of improvement and support for the future. With the assistance of our National Office we also plan to revise the curriculum with clearly stated outcomes plus benchmark with other leadership programs. Our goal is to provide support to advertise the LI nationally and expand to include other components such as post training and career mapping.

We extend to you an invitation to become involved and be an active member. Please feel free to contact me or any of your Board members for additional information. Thank you to everyone who contributed time toward these efforts. Together, we are making great things happen for NCSO and for our students.

Respectfully Submitted:

Dr. Melissa Green
NCSO President

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Winter 2008

Miss out on the annual NCS D conference in Savannah, Georgia ?

**Join us for the
2008 NCS D conference in Albany, New York!**

“Finding New Routes to Student Success”

2008

Leadership Institute ♦ October 30-November 1

NCS D Conference ♦ November 2-4

Crowne Plaza Albany

<http://www.cpalbany.com/>



**Are you planning to join us at the 10th annual NCS D Conference this fall?
“Finding New Routes to Student Success”**

is the theme as the National Council on Student Development convenes in Albany, New York, November 2-4.

NCS D is the only professional organization dedicated to serving the needs of student development professionals in the community college. Those who attend the annual conference find programs that are relevant to their daily jobs and also—perhaps even more importantly—meet colleagues with whom to share ideas and inspiration.

An RFP for presentations will be coming out later this spring. Please consider submitting exceptional programs from your institution, and encourage colleagues to do the same. If you have found a “new route to student success”, we want to know about it! Watch for the RFP!

Dr. George Boggs, CEO of the American Association of Community Colleges, is already confirmed as a keynoter for the conference. Additional speakers will be announced in the near future.

As always, the conference will be preceded by the Leadership Institute, an outstanding professional development opportunity to be held Oct. 31-Nov. 2. You can learn more about LI in a separate article in this newsletter.

And while you are in beautiful New York State, why not extend your stay for a “mid-semester mini-break”? Albany is only two hours’ drive time from New York City and Boston and three hours’ drive time from Montreal.

Plan to join us for professional growth, fresh ideas, and fun—mark your calendar now to attend NCS D in Albany!

2007 Terry O'Banion Shared Journey Exemplary Practice Award Winners

NCSO is pleased to announce the winners of the 2007 Gold, Silver and Bronze Terry O'Banion Shared Journey Exemplary Practice Awards sponsored by the League for Innovation in the Community College!

This year, NCSO honored four programs from across the nation as finalists for the Terry O'Banion Shared Journey Exemplary Practice Awards. These programs were invited to present during the NCSO Annual Conference in Savannah last October where, via a competitive process, three were chosen as the most outstanding programs.

We sincerely thank all who submitted nominations, served as reviewers, and presented and attended selected programs at our annual conference.

Because of the importance of these awards to local community colleges and to the profession at large, we encourage you to learn more about how you can nominate your best programs for this honor. More information can be found on the NCSO website at www.ncsdonline.org under the "Awards" tab.

Gold Award

"Send Our Students (SOS): Leadership Development through Embedded Service"
Portland Community College – Portland, OR

Program Contacts: Cami Bishop, Victoria Galanopoulos and Kat Arno

Program Description:

Students visited the 9th ward in New Orleans to experience some of the poverty, classism, racism and living conditions of residents post-Katrina while helping rebuild. The results were life-changing. This program offers a prototype for doing similar intensive embedded service-learning programs in the community with a leadership development focus.

Silver Award

"First Year Introduction"
Columbia Basin College, Pasco, Washington

Program Contact: Derek Brandes, Maddy Jeffs, Alice Rehm and Janet Garza

Program Description:

First Year Introduction (FYI) is a mandatory transition workshop for all new degree and certificate seeking students. The workshop is a collaborative effort between instruction and student services. Since implementing the program four years ago, student retention and completion rates have increased.

Bronze Award

IDEAS+ - Embedding College Success Strategies into Content Classrooms
Inver Hills Community College – Inver Grove Heights, MN

Program Contact: LeAnne Schmidt and Barbara Read

Program Description:

IDEAS+ (Integrating Developmental Education and Acculturation Skills) is a multi-faceted retention project targeting developmental students. First, student success strategies are integrated into English and Mathematics course assignments through collaboration between counselors and developmental instructors. Second, customized individual learner profiles are created and mentoring relationships are established between instructors and students. Third, students are linked with academic support services that meet their specific learner needs, resulting in increased retention and student success.

NCSD Special Initiatives

National Council on Student Development 2007 Community College Leadership Institute

By: Debbie Derr
Past President, NCSD

I have been fortunate to have served as a member of the faculty of the NCSD Leadership Institute for a number of years. Each year, scurrying to find fellow faculty, preparing presentations, collating materials, creating name tags and hoping that the materials mailed to the hotel arrive on time. Every year I have been so impressed by the rising stars our member colleges nominate. Every year I come away with great energy and optimism for our profession – student development.

The participants this year were no exception. The energy, breadth of experience and commitment to students will move our profession forward. My co-faculty (Donald Bowman and Juan Garcia) brought a wealth of experience to the Institute. I know I learned as much from my co-facilitators as the participants did. One of the most important take-aways from the Institute is always the reality that we all share many of the same challenges, concerns, and issues no matter what region, state, or college we come from. Now, we have a new network of support to help us through the challenging times. We also know we have a group of new colleagues to share our successes with as well.

This year the Institute had far fewer participants than in the past. This presents NCSD with a question – why? We are going to be asking you that very question. How can the Institute support your rising stars? How can the Institute support the long-term health and vitality of our profession by supporting our up-and-coming student development leaders?

This being the last year of my engagement with the Institute, I want to thank every participant I have had the opportunity to meet and work with. I want to thank each facilitator who has been willing to share his or her experience with our participants. And finally, I want to thank Dick Robertson for his vision, recognizing our responsibility to our profession to see that we as an organization support our future.

Debbie Derr
Past-president NCSD

Notes from the CAS Board of Directors Meeting held October 28-30, 2007 in Washington, D.C.

Submitted by Deb Garrett, CAS Director on behalf of NCSD

The CAS Board of Directors recently conducted its semi-annual meeting. Decisions made include the following items:

The next book will be ready for distribution by the fall of 2009, in time for use at the next national symposium.

Revised standards for Recreational Sports and Learning Assistance Programs were approved.

A new set of standards for Auxiliary Services was approved.

A discussion was held to determine if we need to combine some standards into a generic set such as Enrollment Management instead of separate sets for Admissions, Records, etc. The Board agreed to keep the separate standards for now.

Standards currently being revised include Admissions, Outcome Assessment & Program Evaluation, International Student Programs, Leadership Programs, TRIO, College Unions, General Standards and Learning Outcomes. Those that currently need to be revised but do not have committees assigned include Counseling, Registrar's Office, Financial Aid.

New standards being developed include Campus Security, Adult Learner Programs & Graduate Student Programs.

Strategic Planning – Several hours of the meeting were dedicated to the strategic planning process. It was agreed that CAS should concentrate on three areas: the development and promulgation of standards, the dissemination and use of the standards and self-assessments in practice, and CAS operations. Because of this discussion, the following items will be explored:

- o The use of expert reviewers.
- o The revision of the learning and development domains followed by the general standards.
- o The need for additional training and resources.
- o The development and implementation of a research agenda.
- o The creation of a data system to track the use of the CAS Standards.

NCSO National Office Update

A Note from the Executive Director of NCSO, Ron Opp

Greetings from the National Office of NCSO at the University of Toledo! The National Office staff consists of Keith Coates and Liz Sabel, staff members who run the daily operation of the office, and Anne Hornak and myself, who help supervise their efforts and also help coordinate initiatives from the NCSO Board. The National Office has a beautiful new home in the newly refurbished Gillham Hall at the University of Toledo, and we welcome visitors who might be in the area to come visit us at any time.

We have been busy since we took over the leadership of the National Office from the fine staff at the University of Illinois, Champaign-Urbana. One of our first tasks was to oversee the renewal process for current NCSO members. We spent a lot of time and energy over the summer of 2007 processing membership renewals, and also coordinating the transfer of the website to the University of Toledo. We were also deeply involved in handling the nominations for the Leadership Institute and the registrations for the national conference in Savannah, GA, and in negotiating the contract specifying the services to be provided by the National Office to the NCSO organization.

Now that we have figured out most of the ropes of what is required in the way of logistical support for the membership drive, the national conference, and the Leadership Institute, we are now turning our attention and energy to building a more efficient infrastructure for handling these activities. We have asked the NCSO Board for funding to redesign the NCSO website so that all of these activities can be handled electronically. This redesign would include allowing for electronic renewal and payment of annual membership dues, and for electronic submission of conference program proposals, and nominations for the Leadership Institute. We anticipate that this redesign will make these tasks much easier to accomplish for NCSO members, and will free up the time and energy of the National Office staff away from processing paperwork to thinking strategically about how to grow the organization and how to creatively enhance the services provided to the membership.

One of these new services that we hope to unveil in the near future involves adding a career services center to the website, so that members can search for job opportunities and post their resumes. We hope that employers will look to the NCSO as a first choice for posting job opportunities in student development in two-year colleges, and that student development professionals will join NCSO in part to be able to utilize this career service center on the NCSO web site. This new electronic career service center will be coming to our website soon, and as soon as it is available, we will send out an announcement to the membership.

We also plan to send out an electronic needs assessment survey to the membership in the near future. We ask that all members complete the survey so that we can accurately gauge which NCSO programs and services you presently use and enjoy, and which ones you would like to see added in the future. We will report on the results of this needs assessment survey in our next newsletter, scheduled to come out in the spring. We are always looking and listening for ways to improve the organization, and we welcome any and all feedback from the membership. We are pleased and proud to help support the work you are all engaged in each and every day developing students in two-year colleges. If you have suggestions for improvements to the programs and service of the NCSO, please email us at NCSO.online.org. We look forward to seeing you all at the national conference in Albany, November 2-4!

Government Relations Update

By: Tom Walter

Welcome to the first Government Relations Update column. While not a comprehensive source of information, this column will hopefully serve as a resource; providing information about what is happening in Congress and the United States Department of Education that impacts our work in Student Development. There will also be brief summaries of important court cases that have implications for our work. Please send suggestions, especially topics you would like to see addressed, to Tom Walter at twalter@gsc.edu.

College Opportunity and Affordability Act of 2007: Congress continues to attempt to refine the reauthorization of the Higher Education Act. This bill contains much of the House version of this work. Since this is an omnibus bill, there are several areas of proposed action.

- 1. Student Safety:** Would authorize grants (appropriation is a separate issue) to colleges and consortia to pay a portion of the costs for emergency notification systems.
- 2. Reporting on Disciplinary Hearings:** Would require colleges to disclose the results of hearings to the victims of crimes of violence and sexual offense.
- 3. Campus Crime Reports:** The following items would be added to the list of items that the college is required to report to the Department of Education and make available to the college community and to the public: intimidation, larceny-theft, destruction-damage or vandalism of property, and simple assault. Reporting on Disciplinary Hearings: Would require colleges to disclose the results of hearings to the victims of crimes of violence and sexual offense.
- 4. Fire Safety:** Congress continues to wrestle with this issue after the tragic residence hall fire at Seton Hall University several years ago. This bill is limited to residence halls and does require some reporting, but not the troublesome reporting of false fire alarms.
- 5. National Center for Campus Public Safety:** Legislation would create a center to coordinate training, establish a clearinghouse of information, and establish protocols in collaboration with other appropriate federal agencies. Again, funding would be a separate issue.
- 6. File sharing:** Would require colleges to annually inform the college community about civil and criminal liabilities for file-to-file sharing as well as the institution's policies and sanctions regarding these activities. This information would need to be reported to the Department of Education along with the measures it will take to prevent and detect distribution of copyrighted files.
- 7. Accreditation:** The language that would have required colleges to report evidence of student learning outcomes has been removed, but there is language that would allow the Department of Education to still force regional accrediting agencies to do this.
- 8. Other:** The bill also raises the ceiling on Pell Grants and provides greatly increased funding for many federal programs.

The bill was passed by the Education and Labor Committee and also referred to Judiciary, Science and Technology, and Financial Services Committees for consideration of provisions under their jurisdiction.

Government Relations Update Continued

Higher Education Amendments of 2007: The Senate version of Reauthorization has some similarities which are not included here and some differences:

- 1. Accreditation:** Would remove the National Advisory Committee on Institutional Quality and Integrity and replace it with a 15 member Accreditation and Institutional Quality and Integrity Advisory Committee which would evaluate the accreditation process as well as college eligibility for Title IV funds (Federal financial aid).
- 2. Campus Security Report:** Would require annual reporting of alcohol and other drug-related incidents on campus and at college-related functions, including number of incidents, number of judicial cases, types of sanctions, and number of related deaths.
- 3. College Costs:** Would establish a Higher Education Price index, a Watch List of institutions with exceeding the Index, and a Net Price Calculator to assist students/parents.
- 4. Accountability:** Expand College Opportunities On-Line (C.O.O.L.) the online information service and establish the University and College Accountability Network to provide easy access to online information about colleges through the Department of Education. Accessible information would include: mission, enrollment, retention, costs, cost increases, residency (on- or off-campus), Clery Act information, and links to College web information about student life and student services. Also related to accountability, the Comptroller General would be required to conduct a study of the information states have available regarding student employment after graduation (job, salary, relation to major, satisfaction with preparation, and satisfaction with assistance to find employment).
- 5. TRIO & GEAR-UP:** Minimum funding levels would be established that would likely give more money to fewer programs. There are also changes in the types of programs that can be offered through each program and the inclusion of a requirement that these and other federal programs such as Tribally Controlled Colleges and Universities provide education and counseling in the area of financial literacy.
- 6. Fire Safety:** The Senate reporting requirements are much more comprehensive, but again are in the area of residence halls and not academic or administrative buildings.
- 7. Center to Study Best Practices to Support Single Parents Who are Also Students:** This center would study and promote best practices in this area.

The bill passed the Senate and is awaiting the establishment of a conference committee in January.

Latest Regulations: On November 1, Secretary Spellings of the Department of Education, released the latest set of regulations for Student Loans, Academic Competitiveness Grants, and SMART Grants.

They can be viewed at the following link: <http://www.ed.gov/news/fedregister/finrule/index.html>

Tom G. Walter, Ph.D. is Vice President for Student Development & Enrollment Management at Gainesville State College. He is not a lawyer and nothing in this column should be construed as legal advice, which should always be obtained from qualified legal counsel.

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