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A Message From the President

Dear NCS D Colleagues:

As one of my last official duties as president, I would like to thank all the members who have volunteered their time and service to our Council this past year. Many have served on the Board, coordinated special projects, presented and/or attended our conference, supported the leadership institute, participated on committees, edited our monograph, conducted presentations and participated in various other functions. My sincere thanks to all of you. Our list of accomplishments for the year include the following:

- Relocated our National Office to the University of Toledo, (OH)
- Hosted the ninth Annual Conference in Savannah (GA)
- Hosted the eighth Annual Leadership Institute in Savannah (GA)
- Transition to a new Board structure
- Introduced a web-based service for member and board communication
- Completed an annual budget review for 2006-07 in addition to a projected budget review for 2007-08 and 2008-09
- Enhanced and increased our web based services including the redesign of our website
- Discussed and began restructuring our Leadership Institute
- Established Albany, New York as the site of the 2008 Annual Conference
- Began implementation for access to a Job Target component within our website
- Published two electronic newsletters
- Redesigned new letterhead and postcards for communication
- Developed a communication plan for 2007-08
- Implemented Quick Books online for financial procedures and controls
- Conducted an online survey for expanded services and increased involvement among our membership
- Implemented a conference registration fee discounts for graduate students
- Distributed a promotional lapel pin to all existing and new council members
- Initiated frequent communication with membership through email notices
- Formalized an electronic nomination process for Board officer nominations
- Established communication with college student affairs graduate programs about NCS D
- Explored ways to partner with several professional organizations such as, NASPA, ACPA, and AACCC
- Continued partnerships with the League for Innovation, and ACT
- Formed a new sponsorship with the World Education Services, Inc.
- Developed grant opportunities for research addressing issues of student development at community colleges
- Continued involvement with the Council for the Advancement of Standards in Higher Education
- Continued our archival services with Bowling Green State University (OH)

We have accomplished so much. NCS D is now positioned to better serve our membership and focus on what we do best which is to serve our students as true student development professionals.

Thank you for allowing me the opportunity to serve you. Best wishes to our incoming President, Faye Fullerton, and next year's Board.

Melissa Green, PhD
Rhodes State College (OH)
NCS D President

2008-2009 President

Dear NCS D Colleagues:

As I begin my term as president of NCS D, let me begin by thanking Dr. Melissa Green for her excellent leadership during the past year. As she mentions in her message, this past year was eventful. Perhaps most significant was the relocation of our national office to the University of Toledo. I look forward to continuing our work there with Dr. Ron Opp, NCS D executive director, and Dr. Anne Hornak, NCS D associate director, along with their staff.

Our theme for this fall's conference in Albany, NY, is "Finding New Routes to Student Success". Increasingly, we are learning that these routes entail much beyond academic support systems—"routes to student success" must also navigate students' cultural, emotional, psychological, and security issues. NCS D plans, in the coming year, to help all of us involved in community college student affairs to meet these challenges!

We plan to have a special focus in Albany on campus security issues, threat assessment, and student rights—starting with our November 2 keynote speaker, Dr. Gary Pavela. And that will be just the start of three days' worth of professional development, networking, and fun! Be sure to take advantage of NCS D as the only national organization focused on student affairs at community colleges. Join us in Albany November 2-4, and you will depart with practical, useable ideas, not to mention a network of new colleagues throughout the nation.

One of NCS D's major activities in the coming year will be a brand new partnership with the Academy for Educational Development and the Human Rights Campaign for the "Welcoming Community Colleges Initiative: Supporting Educational and Labor Market Success for Lesbian, Gay, Bisexual, and Transgender Students". Very little research on the LGBT population at community colleges has been found, and NCS D will play a crucial role in learning more about LGBT enrollment patterns at our colleges and identifying best practices to enhance success of these students. Our thanks to Melissa Green (Rhodes State College, OH) and Henry Villareal (College of San Mateo, CA) for representing NCS D in the development of this partnership.

Another goal for the coming year will be regionally-based workshops on timely topics. We know that budget limitations can make travel difficult these days, so NCS D plans to develop offerings closer to "home". Watch for more information in the coming months.

These initiatives and others will create opportunities for your greater involvement in NCS D, and I hope you will take advantage of them! We want to make NCS D the organization you turn to first for professional support and expertise, and that means we need broad active participation from our membership. Get on board! You'll find it to be one of the most rewarding activities of your career!

See you in Albany,

Faye E. Fullerton, Ed.D.
NCS D President
Lincoln Land Community College (IL)

Leadership Institute

Greetings to all,

I wish to take this opportunity to encourage all student development managers to participate in the National Council on Student Development Leadership Institute. Candidates must be nominated by their Vice President or Dean by July 31, 2008. The Institute, established in 2000, has three primary goals. First, it provides those with possible aspirations of becoming a dean or vice president, an opportunity to further explore this role with sitting vice presidents. Second, it clarifies the skill and knowledge areas important for success as a dean or vice president and begins the process of building a repertoire of these skills and knowledge areas. Finally, it provides the beginnings of a network of colleagues (including mentoring facilitators), who can provide on-going support and encouragement. Not everyone who participates in the Institute leaves with a desire to become a vice president. However, everyone will leave with a clearer understanding of the role and a better understanding of the skills and knowledge required for success in these senior-level positions. Those who do not go on to become vice presidents will still come away with a better understanding of the complexity of the position and skills and knowledge that will help them to be better leaders and managers.

Selection for the Leadership Institute is based upon a review of the nomination provided by the candidate's Vice President or Dean and the application materials submitted by the candidate. Nominations by Vice Presidents and Deans must be received by the NCSA National Office by July 31, 2008. Candidates will then be provided with the application materials.

Selected institute participants are exposed to an intensive two and a half days of real world discussions and strategies of student development theories and leadership.

Institute Features

- Participants discuss the professional and personal rewards and costs associated with leadership.
- Participants work on successful and challenging issues confronted on the job and share beneficial insights.
- Participants build networks and enjoy the support of colleagues with similar goals and ambitions.

Discussion Topics

- Leadership philosophies and application in student development
- Student development theory
- Principals and politics of leadership within the college culture
- Understanding and interpreting the law in student services
- Leadership versus management
- Future trends in student development
- Visioning and strategic planning
- Much, much more

Institute Facilitators

A diverse and distinguished group of chief student development officers will facilitate the program. Facilitators share their wealth of executive level experience and their successful strategies to navigate challenges and define actions to achieve leadership in student development.

Mr. Juan Garcia, lead facilitator
Vice President, Student Development Services
Tarrant County Community College, South Campus

Top 10 Reasons to Attend the National Conference

2008 National Conference Albany, New York

We know that travel budgets are tight, and there's no sign that costs will go down in the foreseeable future. So it's crucial that your travel dollars and staff development budgets pay dividends when you get back to your office. As you plan your expenditures for the coming budget year, be sure those plans include attendance at the NCSA Annual Conference this fall. You'll be glad you did.

And now, we will shamelessly steal from David Letterman and offer you the "Top 10 Reasons to Attend NCSA's Annual Conference":

Reason #10: Albany, NY, is easily accessible from throughout the nation—and the Crowne Plaza Hotel even offers free shuttle service to/from the airport and train station.

Reason #9: NCSA is premiering special "day rates" for those whose schedules won't allow them to attend all three days.

Reason #8: Graduate students qualify for a special discounted registration.

Reason #7: The NCSA Leadership Institute takes place October 31-November 2, leading into the conference. And LI participants receive a special discounted rate to the rest of the conference!

Reason #6: Two special pre-conference sessions will address 1) CAS standards, related updates, and their implementation on your campus, and 2) legal issues faced by community college administrators, including you.

Reason #5: Dr. George Boggs, executive director of the American Association of Community Colleges, will join us as our closing keynote speaker.

Reason #4: Dr. Gary Pavela, nationally-renowned expert on student issues, will be our opening keynote speaker.

Reason #3: You will learn about proven programs at other community colleges, best practices that you can take home and actually use!

Reason #2: You can network with community college colleagues from throughout the nation—after all, NCSA is the ONLY organization in the US that is dedicated solely to student services at community colleges.

Reason #1: Albany is BEAUTIFUL in November—REALLY



Congress continued frenetic activity up until the month-long July recess.

By a vote of 402 to 17, the House passed legislation that maintains the current language defining a disability for ADA purposes as substantially limiting a major life activity. The Senate is expected to pass a very similar bill, with bi-partisan support. An earlier version of the House bill changed the definition of disability to any physical or mental impairment which worried many in postsecondary education.

In a somewhat related matter, the Justice Department has proposed changes in the ADA law related to seating for wheelchairs in large public assembly areas such as gymnasiums. The current law stipulates that there must be 51 spaces for wheelchairs in an assembly of 5,000 plus 1 additional space for every 100 additional seats. The proposed regulation would require 36 wheelchair spaces for the first 5,000 seats and 1 additional space for every 200 additional seats.

The House is expected to pass a bill that will raise the maximum Pell Grant to \$4,900 for the 2008-2009 school year. A Senate panel voted June 24 to raise it to only \$4,800. The Senate bill also called for an increase of \$10 million for TRIO programs, \$5 million for GEAR UP, and an additional \$5.7 million for Perkins Loans.

The College Cost Reduction and Access Act, passed last September and becoming law this month, took away the incentives to loan companies to make loans to college students. The money saved was used to forgive the loans of students who went into public service careers and to increase the Pell Grant over the next six years. This however caused many lenders to stop making loans to students, many targeting loans to students enrolled at community colleges. Recently, the U. S. Department of Education released details on their rescue plan for the college loan program. Under the plan, the government will have two programs. One will provide lenders with low-interest lines of credit. The other will allow lenders to sell their loans to the government at a rate above the loans face value. Government officials also indicated that this might be the beginning of a complete overhaul of the student financial aid program. These loan assistance programs were necessary because many lenders were leaving the market because the credit markets had driven up the cost of the loans for the lenders. Lenders appear pleased with these programs.

The House also passed legislation that will provide increased veteran's benefits for those who served in Iraq or Afghanistan. Veterans who served at least three years since September 11, 2001 could receive up to the full cost of a four-year education at a public college, plus additional funding for housing, books, and supplies. These benefits can be transferred to spouses after six years of service and to children after 10 years of service. These provisions were added by Republicans who feared that too many servicemen would leave after three years.

The College Opportunity and Affordability Act (otherwise known as the Higher Education Reauthorization Act) is inching forward. The House and Senate have passed separate versions of the bill and the details are being worked out in the Conference Committee. Both versions contain the requirement of a new two-page FAFSA (EZ-FAFSA) which will be used immediately for low income students and for all students in 5 years. Several of the above legislative actions are also included in this act as a part of the long term plan for higher education policy and funding. This act authorizes the programs, but separate legislation is necessary to provide funding.

On the legal side, the Supreme Court recently held that "The Second Amendment protects an individual right to possess a firearm unconnected with service in a militia, and to use that arm for traditionally lawful purposes, such as self-defense within the home," (from the majority opinion written by Justice Antonin Scalia). This language has many college officials concerned about their policies banning weapons on their campuses. However, there is also language broadly excepting certain areas, as the majority opinion also states that the "court's opinion should not be taken to cast doubt on longstanding prohibitions on the possession of firearms by felons and the mentally ill, or laws forbidding the carrying of firearms in sensitive places such as schools and government buildings." While the Court usually differentiates between schools and colleges, it also usually broadly interprets the concept of government buildings to include college buildings. There is however room here for interpretation that might require further court action to clarify the Courts intent. College and college system attorneys will be looking at this ruling closely.

Prepared by Tom G. Walter, Ph. D., Vice President for Student Development & Enrollment Management, Gainesville State College. Dr. Walter is not a lawyer and nothing in this column should be construed as legal advice, which should always be obtained from competent legal counsel.

2008 Leadership Institute: Will You Be Attending?

National Council on Student Development Leadership Institute
Juan B. Garcia, Leadership Institute Facilitator

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Vice President, Student Development Services
Tarrant County Community College, South Campus

Dr. Alicia Harvey-Smith
Vice President, Student Affairs
Baltimore City Community College

Dr. Tina Stovall
Vice President, Student Services
Lake Land College

(Continued)

Dr. Linda Reisser
Dean, Student Development
Portland Community College, Cascade Campus

The NCSO commitment is to deliver a high quality leadership development experience that provides participants with an opportunity to enhance their professional and career growth. Candidates are selected from the qualified applicants by a committee comprised of the institute facilitators and a representative of the Executive Board of the National Council on Student Development. Each Leadership Institute invites 25 diverse participants.

Interested applicants should review Institute information on the NCSO web page:
<http://www.ncsdonline.org/leadership/aboutLeadershipInst.html>

and discuss the Institute with their Vice President or Dean. Vice Presidents and Deans who wish to nominate a candidate should use the online nomination form found on the NCSO website: <http://www.ncsdonline.org/leadership/institutenomination.aspx>

Nomination Deadline: July 31, 2008

Institute dates: October 30-Nov 1, 2008

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Nomination Deadline: July 31, 2008

For further information or to check out the newly updated website, please visit:
www.ncsdonline.org

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